What will we explore in LOER12?

Open Educational Resources (OER) provide a wealth of materials that further develop and enrich an educator's storehouse of instructional materials. While our access to these resources are at no cost, finding them can prove challenging. Where can we access the most effective and reliable databases? How can we ensure the quality of the OER we are considering for our own instruction?

In this Micro-MOOC, we will

- explore the ever-expanding OER landscape and participate in the community's efforts to map the location and ensure the quality of OER.
- attend a roundtable webinar on December 14 at 1:30 PM CST in which experts Cable Green and David Wiley will discuss the Creative Commons License as well as effective practices for finding OER.
- explore pedagogical methods for teaching with OER to ensure the intended impact on learners.

When can I participate in LOER12?
November 30-December 20

How can I access the materials

1. If you have not registered, Go to the registration page.
2. Fill in the **Name** and **Email** fields.
3. Check the box next to **I would like information regarding the LOER12 Micro-MOOC sent to me as soon it is available.**
4. **Access LOER12** materials **at the wiki**
5. **Watch your email** for webinar information.

Why a Micro-MOOC? According to Dave Cormier, a MOOC:

- "...integrates the connectivity of social networking, the facilitation of an acknowledged expert in a field of study, and a collection of freely accessible online resources. Perhaps most importantly, however, a MOOC builds on the active engagement of several hundred to several thousand "students" who self-organize their participation according to learning goals, prior knowledge and skills, and common interests." -- The MOOC Model for Digital Practice by Alexander McAuley, Bonnie Stewart, George Siemens and Dave Cormier.

The term **"Micro"** in this context means that it is **focused on targeted skill building** in the MOOC format. For more on this concept, see the article Targeted Skill Development: Building Blocks to Better Learning from the Oct 12 Faculty Focus by Maryellen Weimer, PhD.